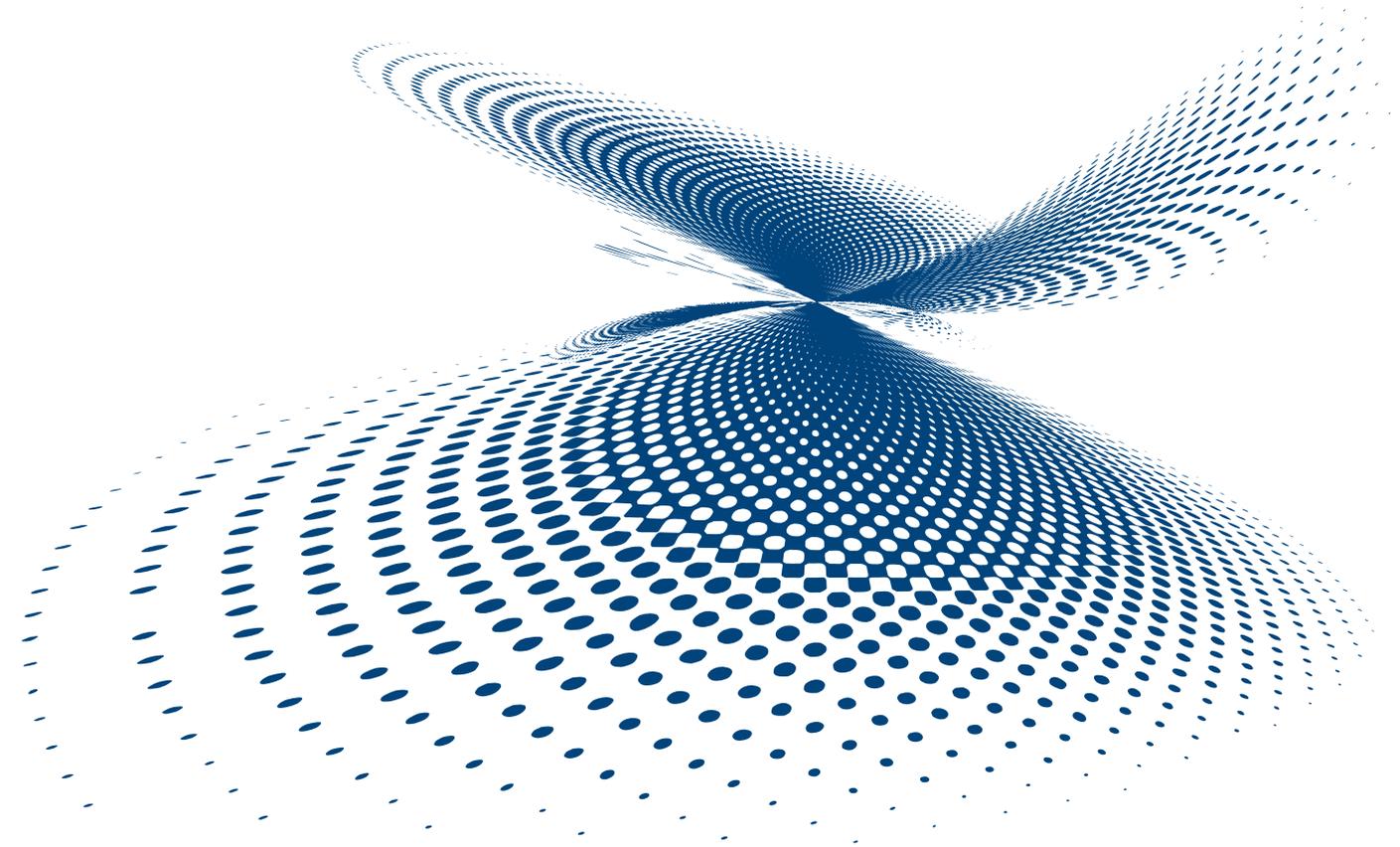


CREATING COMPETENT AND CONFIDENT CHILDREN



NHASCD IS PROUD TO ANNOUNCE OUR 2018-2019 CONFERENCE SERIES

Conference Site: Grappone Center, Concord, NH

October 12, 2018 • Douglas Reeves

Next Generation Accountability: Discovering the Opportunities in ESSA

January 11, 2019 • Brian Reiser

Shifts in Science Instruction to Address the Next Generation Science Standards

May 10, 2019 • Grace Dearborn

Rebels with Applause: Brain Compatible Approaches for Motivating Reluctant Learners

8:00-8:45am: Check-in, Visit Exhibits, Breakfast

8:45am-3:30pm: Welcome and Conference Presentation

TO REGISTER: Go to www.nhascd.net

QUESTION? PLEASE CONTACT:

Jan Yost, NHASCD Executive Director

Email: nhascd@nhascd.org



NHASCD's Mission is to serve as a catalyst for conversation and action to inspire excellence in teaching, learning and leading. We believe that everyone learns best when healthy, safe, engaged, supported and challenged.

Creating Competent and Confident Children is the theme for the 2018 – 2019 NHASCD Conference Series. Registration includes free parking and resource materials, breakfast and a full buffet lunch; opportunities to reflect on the presenters' ideas and strategies for improving teaching, learning and leading; time for talking with exhibitors about their programs, products, and services. ■ **Cost for each conference is \$195 for NHASCD members, \$245 for nonmembers; teams of 5 or more receive a 10% discount.**

Conferences

Session 1 – October 12, 2018



DOUGLAS REEVES

Next Generation Accountability: Discovering the Opportunities in ESSA

During its first two years of implementation, many educators find the Every Student Succeeds Act (ESSA) as little more than “No Child Left Behind 2.0.” There remains an excessive emphasis on standardized tests and a distinct absence of innovation. In this interactive session, participants discover how we can do better. Schools, districts, and states can be the engines of innovation, replacing ineffective and oppressive accountability practices with those that genuinely inform teaching, learning, and leadership.

Dr. Reeves is the author of more than 30 books and more than 90 articles on leadership and educational effectiveness. Twice named to the Harvard University Distinguished Authors Series, Doug was named the Brock International Laureate for his contributions to education. Dr. Reeves received both the Distinguished Service Award from the National Association of Secondary School Principals and the Parent's Choice Award for his writing for children and parents. His career of work in professional learning led to the Contribution to the Field Award from the National Staff Development Council (now Learning Forward). For his international work, Dr. Reeves was named the William Walker Scholar by the Australian Council of Educational Leaders.

His volunteer activities include providing free and non-commercial support for doctoral students through FinishTheDissertation.org, and The SNAFU Review, publishing the essays, poetry, stories, and artwork of disabled veterans. Doug lives with his family in downtown Boston. He Tweets @DouglasReeves, blogs at CreativeLeadership.net, and can be reached at 1.781.710.9633.

Session 2 – January 11, 2019



BRIAN REISER

Shifts in Science Instruction to Address the Next Gen Science Standards

This workshop will demystify the Next Generation Science Standards (NGSS or NextGen Standards) and provide practical mechanisms to implement pedagogical changes needed to teach not only the Core Disciplinary Ideas (DCIs) but also the Cross Cutting Concepts (CCCs) and Science and Engineering Practices (SEPs) simultaneously. In this workshop a combination of national standards and a project-based pedagogical approach is presented. This presentation will provide teachers with an instructional framework for having students construct and defend scientific explanations. Through these techniques we find that students consistently use evidence to make sense of phenomenon, articulate those understandings, and persuade others of their understandings.

Brian J. Reiser is professor of Learning Sciences at Northwestern University. Dr. Reiser's research examines how to make the scientific practices of argumentation, explanation, and modeling meaningful and effective for classroom teachers and students. Reiser co-lead the development of IQWST (Investigating and Questioning our World through Science and Technology), a three-year middle school curriculum that supports students in science practices to develop disciplinary core ideas. He is a member of the National Research Council's Board on Science Education and has served on the NRC committees authoring the reports A Framework for K-12 Science Education (which guided the development of the Next Generation Science Standards), Developing Assessments for the Next Generation Science Standards, and Guide to Implementing the Next Generation Science Standards. Dr. Reiser is currently collaborating with several state initiatives to design and provide professional development and to develop curriculum materials for K-12 teachers to support them in realizing the reforms in NGSS in their classrooms. Dr. Reiser earned his Ph.D. in cognitive science from Yale University.

8:00-8:45am • Check in; enjoy a continental breakfast; visit with exhibitors to learn more about graduate programs, instructional books and resources; and network with other conference participants.

8:45-9:00am • Enjoy the slide show about NHASCD's priorities and recent activities; meet those at your table; get ready for a worthwhile and enjoyable day!

9:00am-3:00pm • Interactive presentation by the conference speaker, with mid-morning break and a break at noon for buffet lunch and visits with exhibitors and colleagues.

3:00-3:30pm • Wrap up.

Session 3 – May 10, 2019



GRACE DEARBORN

**Rebels with Applause:
Brain Compatible Approaches for
Motivating Reluctant Learners**

This is an interactive workshop that addresses the common issues that arise when working with

under-motivated students who seem to have the hardest time paying attention and getting work done. The training will give beginning and veteran teachers dozens of practical “brain-based” strategies that they can use to help get “rebel” students of varying abilities and learning styles involved and motivated, and help them retain more.

Grace Dearborn taught for over a decade in the San Francisco Bay Area. In addition to being a veteran classroom teacher at multiple grade levels, Grace has also worked as a BTSA (Beginning Teacher Support and Assessment) Coordinator, PD Coordinator, Literacy Coach, Curriculum Specialist, Mentor Teacher, and Master Instructional Coach

Grace has written powerful curriculum for elementary and secondary schools that has gained major notoriety. She authored a year-long literacy intervention social studies course in an Oakland, CA high school that resulted in a dramatic increase in state test scores, raising the school's overall state score by 70 points over two years. She also wrote and taught integrated 10th and 11th grade Humanities curriculums that were highlighted as models in her school's accreditation review report. Most recently, Grace collaborated on the 5th grade curriculum for a charter school in Richmond, CA.

Currently Grace facilitates workshops for Conscious Teaching on classroom management and brain compatible motivation and engagement. She also trains instructional coaches and mentor teachers across the country, helping them improve their effectiveness working with new and struggling teachers. And she works with new teachers to help them improve their classroom structures and instructional design.

Grace is the co-author of “Picture This!” a book for K-12 teachers on using visuals to teach and reinforce classroom routines, procedures, and appropriate behaviors. And she is the mother of two boys, who daily put her skills as a behavior specialist to their truest test.

**2018/2019 CONFERENCE
REGISTRATION INFORMATION**

PLEASE NOTE: Registration is available on-line via www.nhascd.net (just click on the links to Cvent on-line registration under each presenter's photo).
\$195: NHASCD Members \$245: Nonmembers

1 • School/ district teams. Teams of five members or more, registering at the same time and for the same conference, are eligible for a 10% discount.

2 • Not sure if you're a current member of NHASCD? Email nhascd@nhascd.org (Please note that NHASCD is an affiliate of ASCD; however they have separate membership fees.)

3 • After paying the non-member price for one conference, you pay only the member registration fee for NHASCD events for the following 12 months.

4 • Substitutions: Prior to a conference, please e-mail nhascd@nhascd.org with the names of any substitutes for registered attendees.

5 • To be environmentally friendly workshop handouts will be available on-line.

6 • Registration cancellations: There is a \$30 processing fee for cancellations made 14 days or more before a given conference or if 13 days or less, you are responsible for the full registration fee.

7 • “No-shows” are still responsible for the full person registration cost of the conference: there are no refunds.

8 • Conference program cancellation: NHASCD reserves the right to cancel or postpone conference due to inclement weather or the speaker's inability to present. If a speaker is unable to present due to an emergency, NHASCD reserves the right to substitute another speaker. Registrants will be notified of any such changes.

9 • Earn Graduate Credit through Plymouth State University! Contact Beth Beaulieu at NHASCD conferences or email babeaulieu@plymouth.edu.

